

STUDENT'S BOOK CONTENTS

	LANGUAGE		SKILLS	
	VOCABULARY	GRAMMAR	READING	LISTENING
Starter unit p4	> Days and dates > Things for school > Countries and nationalities > Colours > Possessive 's > Demonstrative pronouns			
Unit 1 Home sweet home p9	> Furniture and rooms > Vlog > Family members	> <i>There is/there are + a, an, some, any</i> > Prepositions of place > <i>have got</i> > Grammar animations	> <i>How tidy is your bedroom?</i> > Skill: Predicting what a text is about > Word Power: Opposite adjectives	> <i>Famous Families</i> > Skill: Preparing before listening > Pronunciation: /ə/
Unit 2 School days p19	> Daily activities > Vlog > Technology	> Present simple: affirmative and negative > Pronunciation: /s/ /z/ /ɪz/ > Present simple: questions with short answers; <i>Wh-</i> questions > Grammar animations	> <i>A school with a difference</i> > Skill: Scanning a text for specific information > Word Power: Listing school subjects	> <i>Do you play video games?</i> > Skill: Understanding yes/no questions
Unit 3 Crazy about sport p29	> Sport > Vlog > Action verbs	> Present simple and adverbs of frequency > <i>like/don't like + -ing</i> > <i>can</i> and <i>can't</i> ; <i>must</i> and <i>mustn't</i> > Pronunciation: /ə/, /æ/ and /a:/ > Grammar animations	> <i>Secrets of success</i> > Skill: Working out the meaning of new words > Word Power: Olympic sports words	> <i>Can you run, jump and climb?</i> > Skill: Listening for specific information
REVIEW UNITS 1-3 pp100-101		PROJECT UNITS 1-3 pp106-107		
Unit 4 Out and about p39	> Places in a city > Vlog > The weather	> Present continuous: affirmative and negative; questions > Pronunciation: /ɪ/ > Present continuous and present simple > Grammar animations	> <i>A city tour</i> > Skill: Using existing knowledge to understand a text > Word Power: Identifying nationalities	> <i>Is it snowing over there?</i> > Skill: Listening for time expressions
Unit 5 Fantastic food! p49	> Food and drink > Vlog > Adjectives: health	> Countable and uncountable nouns + <i>some</i> and <i>any</i> > Quantifiers: <i>much, many, a lot of</i> > Pronunciation: /h/ > Grammar animations	> <i>Recipe for success</i> > Skill: Understanding an author's opinion > Word Power: Matching food words to pictures.	> <i>How much exercise do you do?</i> > Skill: Making notes when listening
Unit 6 Wonderful world p59	> The natural world > Vlog > Wild animals	> Comparative and superlative adjectives (<i>not</i>) <i>as ... as</i> > Pronunciation: /ɜ:/ > Grammar animations	> <i>Your new planet!</i> > Skill: Understanding the main idea of a text > Word Power: Matching numbers with words	> <i>The wonderful world of animals</i> > Skill: Using my existing knowledge before listening
REVIEW UNITS 4-6 pp102-103		PROJECT UNITS 4-6 pp108-109		
Unit 7 Then and now p69	> Clothes > Vlog > Regular verbs	> <i>be</i> : past simple; <i>There was/There were</i> > Past simple affirmative: regular verbs; <i>ago</i> ; object pronouns > Pronunciation: /t/ /d/ /ɪd/ > Grammar animations	> <i>Which decade was best?</i> > Skill: Understanding what pronouns refer to in a text > Word Power: Ordering units of time	> <i>We loved it!</i> > Skill: Understanding the main idea when listening
Unit 8 Life stories p79	> Life events > Vlog > Physical appearance	> Past simple: affirmative and negative; questions > Pronunciation: Intonation in questions > Grammar animations	> <i>My Heart is in Havana</i> > Skill: Answering multiple choice questions > Word Power: Music words	> <i>How did they do that?</i> > Skill: Listening for key words
Unit 9 Getting around p89	> Transport > Vlog > Holiday activities	> <i>will</i> and <i>won't</i> > <i>be going to</i> : future plans > Pronunciation: Sentence stress > Grammar animations	> <i>Welcome to the future!</i> > Skill: Understanding the main topic of paragraphs > Word Power: Transport words	> <i>What are you going to do?</i> > Skill: Identifying the type of information to listen for
REVIEW UNITS 7-9 pp104-105		PROJECT UNITS 7-9 pp110-111		
REFERENCE	EXAM PRACTICE UNITS 1-9 pp118-126		LANGUAGE SUMMARY UNITS 1-9 pp127-135	

SPEAKING

WRITING

CULTURE

21ST CENTURY SKILLS

› Subject pronouns and possessive adjectives › *be*: affirmative, negative and questions › Question words

- › *Nice to meet you!*
- › **Skill:** Introducing people
- › **Useful language:** Greetings; Introductions; Saying goodbye
- ›  **Keep moving!**

- › *A chat forum*
- › **Skill:** Writing about my dream home
- › **Useful language:** Describing a home
- › **Look!** *and* and *but*

- › *My home*
- › **Word Power:** Categorizing adjectives
- ›  **Culture video**

-  **FIND OUT** p10
-  **THINK CRITICALLY** p13
-  **COMPARE CULTURES** p17
-  **GET CREATIVE** p17

- › *Join the club!*
- › **Skill:** Asking for and giving information about school clubs
- › **Useful language:** Asking for and giving information
- ›  **Keep moving!**

- › *An email*
- › **Skill:** Writing about my school day
- › **Useful language:** Starting and finishing an email
- › **Look!** Prepositions of time: *in / on / at*

- › *UK education*
- › **Word Power:** Finding definitions in a text
- ›  **Culture video**

-  **FIND OUT** p20
-  **THINK CRITICALLY** p20
-  **COMPARE CULTURES** p27
-  **GET CREATIVE** p27

- › *What shall we do?*
- › **Skill:** Making suggestions for things to do
- › **Useful language:** Asking, making and responding to suggestions
- ›  **Keep moving!**

- › *A blog post*
- › **Skill:** Writing about a typical weekend
- › **Useful language:** Expressions of frequency
- › **Look!** Punctuation

- › *Sport in the UK*
- › **Word Power:** Categorizing words
- ›  **Culture video**

-  **FIND OUT** p30
-  **THINK CRITICALLY** p30
-  **COMPARE CULTURES** p37
-  **GET CREATIVE** p33

LITERATURE UNITS 1-3 pp112-113

- › *Is it far?*
- › **Skill:** Asking for and giving directions
- › **Useful language:** Asking for directions; Giving directions
- ›  **Keep moving!**

- › *A text message*
- › **Skill:** Writing about what I'm doing now
- › **Useful language:** Writing a message
- › **Look!** Adverbs of degree

- › *New York, New York*
- › **Word Power:** British and American English quiz
- ›  **Culture video**

-  **FIND OUT** p40
-  **THINK CRITICALLY** p40
-  **COMPARE CULTURES** p44
-  **GET CREATIVE** p47

- › *What can I get you?*
- › **Skill:** Ordering food and drink
- › **Useful language:** Ordering food
- ›  **Keep moving!**

- › *A recipe*
- › **Skill:** Writing a simple recipe
- › **Useful language:** Instructions
- › **Look!** Sequence words

- › *International festivals*
- › **Word Power:** Matching verbs with nouns
- ›  **Culture video**

-  **FIND OUT** p50
-  **THINK CRITICALLY** p50
-  **COMPARE CULTURES** p57
-  **GET CREATIVE** p55

- › *How much is it?*
- › **Skill:** Buying a ticket
- › **Useful language:** Buying a ticket
- ›  **Keep moving!**

- › *A fact sheet*
- › **Skill:** Writing a description of an animal
- › **Useful language:** Animal facts
- › **Look!** *too* and *also*

- › *Amazing America*
- › **Word Power:** Matching opposite adjectives
- ›  **Culture video**

-  **FIND OUT** p60
-  **THINK CRITICALLY** p60
-  **COMPARE CULTURES** p64
-  **GET CREATIVE** p67

LITERATURE UNITS 4-6 pp114-115

- › *Have you got this in black?*
- › **Skill:** Asking about things in a shop
- › **Useful language:** Shopping for clothes
- ›  **Keep moving!**

- › *A review of a year*
- › **Skill:** Writing about past events
- › **Useful language:** Writing about past events
- › **Look!** Giving examples

- › *The history of film in the USA*
- › **Word Power:** Completing sentences with words from a text
- ›  **Culture video**

-  **FIND OUT** p70
-  **THINK CRITICALLY** p70
-  **COMPARE CULTURES** p77
-  **GET CREATIVE:** p73

- › *Did you have a good weekend?*
- › **Skill:** Talking about past events
- › **Useful language:** Asking about the weekend; Responding
- ›  **Keep moving!**

- › *A description of a person*
- › **Skill:** Writing about a family member or friend
- › **Useful language:** Describing someone
- › **Look!** Using paragraphs

- › *Great lives*
- › **Word Power:** Matching words with pictures
- ›  **Culture video**

-  **FIND OUT** p80
-  **THINK CRITICALLY** p80
-  **COMPARE CULTURES** p87
-  **GET CREATIVE** p83

- › *What are you doing at the weekend?*
- › **Skill:** Arranging to meet a friend
- › **Useful language:** Making arrangements; Responding
- ›  **Keep moving!**

- › *An email*
- › **Skill:** Writing about holiday plans
- › **Useful language:** Writing about holiday plans
- › **Look!** *so* and *because*

- › *Cool tours in London*
- › **Word Power:** Completing sentences with prepositions
- ›  **Culture video**

-  **FIND OUT** p90
-  **THINK CRITICALLY** p90
-  **COMPARE CULTURES** p97
-  **GET CREATIVE** p91

LITERATURE UNITS 7-9 pp116-117